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ICT Trainings Institute – Engineering Your Career

Spoken Arabic



Course Guide

Lets Speak program is ICT Training's great new way to learn Arabic, and quite a departure from the standard books and tools. Instead of spending hours reading and writing, students have the opportunity to engage in challenging and fun speaking and listening as well as reading and writing activities with their colleagues.



Arabic's World-Wide Acceptance:

Arabic communication builds trust with Middle-East Customers and increases business opportunities.

Arabic is the official language of 22 countries.

Arabic ranks 6th among the major languages of the world.

One of the 6 official languages of the united nations.

For a full list of countries using this market-leading language, go to www.wikipedia.org



Spoken Arabic

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Language educators have long used the concepts of **four** basic language skills:

- Listening
- Speaking
- Reading
- Writing

The **four** basic skills are related to each other by two parameters:

- The mode of communication: oral or written
- The direction of communication: receiving and producing the message

We may represent the relationships among the skills in the following chart:

	Oral	Written
Receptive	Listening	Reading
Productive	Speaking	Writing

The Lets Speak comprehensive course aims:

To develop in learner the four basic skills of listening, speaking, reading and writing in a well graded manner.

To bridge the gap between the learners and world with Arabic.

To enable them to use Arabic for day-to-day communication, in academic and social situations.

To shape the way learners learn Arabic.

To develop, nurture and enrich their vocabulary.

To provide a sound knowledge of grammar and the ability to apply it in spoken and written communication.

To equip them with the skills and abilities required for learning on their own with a view to promoting learner autonomy.

To inculcate in them the habit of reading extensively and appreciating the literature in the language.

To create opportunities for learners to realize their creative potential.

To prepare the learners to use Arabic for global communication.

Course Contents

Following features are same in every unit.

Each unit has 3 lessons covering listening, speaking and reading.

(audio will provide after each lesson)

3 lessons consist 3 conversations (الحوار)

Vocabulary and its practice.

Additional vocabulary training.

Arabic Grammar (النحو) and its practice.

Audios and its understanding.

Conversation practice.

Reading practice.

Unit 1: Introduction (التحية والتعارف)

Unit ONE learning outcomes

1. How to salam
2. Introducing yourself and others
3. Question about country, nationality and name.
4. Questioning by using (هل، من اين و ما)
5. Ism al ishara (اسماء الاشارة: هذا هذه)
6. Words related to country, nationality and name.
7. Counting 1-5

Unit 2: Family (الاسرة)

3 lessons (listening, speaking and reading. (audios will provide after each lesson)

Unit TWO learning (outcomes)

1. Introduction to family members and their professions.
2. questioning about family members.
3. Questioning by using (من هذا/هذه واين) about things and peoples.
4. family members names
5. some places in home and out of home.
6. Counting 6-10

Unit 3: Residence (السكن)

Unit THREE learning (outcomes)

1. looking for residence.
2. questioning about residence; location, type and number.

3. Questioning by using (ماذا فعل مضارع – كم).

4. house rooms and furniture.

5. days of the week.

Unit 4: Daily life (الحياة اليومية)

Unit FOUR learning outcomes

1. Question about time.
2. Transportation sources.
3. Questioning by using (متى اين فعل مضارع- النفى بلا. س الاستقبال مع الفعل المضارع)
4. vocabulary about daily activities.
5. use of 1-5 for masculine.

Unit 5: Food n Drink (الطعام والشراب)

Unit FIVE learning outcomes

1. Question about meals, its components and weight.
2. order of food and drink.
3. expressing hunger.

3. Questioning by using (الاستجابة بالنفى لا و بالايجاب(نعم)الفعل المضارع للمخاطب المؤنث (تطلبين- تشرين)التعجب بصيغة الاستفهام- ماهذا؟)
4. vocabulary about meals and weight.
5. use of 1-5 for feminine.

Unit 6: Prayer (الصلاة)

Unit SIX learning outcomes

1. Question about prayer (SALAH) and going for it. Salah places.
2. apologies
3. expressing hunger.
3. Questioning by using (الاستفهام ب لماذامع الفعل المضارع و لماذا مع ضمير منفصل (انت)،فعل امر للمفرد المذكورالمبتدا والخبر)
- 4.Names of prayers, mosques.
5. use of 6-10 for male.

Unit 7: Study (الدراسة)

Unit SEVEN learning outcomes

1. Directions to do things. Order to do thing.
- 2 Questioning about study, exams and holidays.
3. Questioning by using (فعل الامر من التلاى الصحيح ،كان يكون مع خير كان)
4. study materials, places of study.
5. use of 6-10 for female.

Unit 8: Work (العمل)

Unit SEVEN learning outcomes

1. introduction of your profession and questioning about your work place and hours of work.
- 2 Questioning about your plans in future.

3. Questioning by using (الاستفهام ب هل مع الفعل المضارع.المبتدا والخير).
4. professions
5. work places, time.

Unit 9: Visit to Bazar (التسوق)

Unit NINE learning outcomes

1. welcome, questions, order with manners, answering with respect.
- 2 questions about price.
3. Questioning by using (الاستفهام ب اى هذا، هذه؟الاستفهام ب كم مع الخير).
4. Currencies, little things, clothes, meals, basic colors for male only. Some business words.
5. work places, time.

Unit 10: Weather (الجي)

Unit TEN learning outcomes

1. questions about weather, comments on weather and dress. Question about quantity.
- 2 pray for a person, suggestion, like of opinion, talking on phone.
3. Questioning by using (الاستفهام ب كيف مع الضمير المتصل للفعل المضارع).
4. season of a year, characteristics of weathers.

Unit 11: People and Places (الناس والاماكن)

Unit ELEVEN learning outcomes

1. Questions about reason/cause, starting an opinion
2. Questioning about transportation and communications and works.
3. Questioning by using (الاستفهام ب لماذامع الفعل الماضى-).
4. Names of places
5. colors for female.

Unit 12: Hobbies (الهوايات)

Unit TWELVE learning outcomes

1. questions about favorite hobbies and likings., order with manners, answering with respect, questions about price.
2. Welcome Questioning about your plans in future.
3. Questioning by using (الضمير المتصل مع ما النافية مثل ما زرت-و المبتدا والمضاف مثل هوايتى القراءة).
4. vocabulary about different hobbies, physical exercises.
5. some adjectives and its antonyms.

Unit 13: Journey (ال سفر)

Unit THIRTEEN learning outcomes

1. Questions about giving services, giving information, lack of things and facilities.
2. Reservations and booking confirmation.

3. Questioning by using (الاستفهام ب قادم، من اين قادم).
4. Procedures of passport. Lost things
5. Four directions.

Unit 14: Hajj and Umrah (الحج والعمرة)

Unit Fourteen learning outcomes

1. questions about spending holidays, expressing joy, performing umrah and haj.
- 2 use of digits 3- 10.
3. Questioning by using (الاستفهام ب متى مع الاسم و كيف مع الفعل المضارع و بم مع الفعل الماضى، و اين مع الفعل الماضى).
4. vocabulary related to umrah and hajj.
5. counting 11-15 for male.

Unit 15: Health (الصحة)

Unit FIFTEEN learning outcomes

1. visiting a doctor. Appointment. Expressing pain. Question about result and reason.
- 2 Order. Pray for health.
3. Questioning by using (الاستفهام ب لماذا مع الفعل الماضى و هل لديك؟اشعر بـ.و طلب منى).
4. vocabulary about health and deceases (illness)
5. number of tens, hundreds and thousands.

Unit 16: Holiday (العطلة)

Unit SIXTEEN learning outcomes

1. questions about holidays, festivals and EID and journey.
2. vocabulary about eid, holidays, festivals and journey.
3. Questioning by using (الاستفهام ب كم و اين مع الفعل المضارع للجمع.و متى و يكون مع جار و مجرور(شبه جملة).
4. Arabic months.

How can we help you?

Through us, you can become part of the International speaking world. We help you to build your confidence and to enhance your skills to use Arabic in your daily life, for further study and at work with our different levels of courses.

How can you improve?

You will experience a good learning atmosphere with our interactive sessions and real-life tasks. We provide you with newest technology to help you learn Arabic and personal attention to facilitate your learning. You are going to be evaluated constantly and be given feedback to improve further.

Why Arabic Language at ICT?

The following salient features at ICT make it a best choice:

- Highly qualified and skilled faculty with years of Arabic Language teaching experience.

- Well-equipped classrooms with multimedia, audio-visual facilities.
- Small sized classes to give individual attention to learners.
- Learner centered teaching methodology through which you can get more opportunities to participate in learning activities and polish your language skills.

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